



Peer-Led Team Learning: Evaluation, Dissemination, and Institutionalization of a College Level Initiative (Innovations in Science Education and Technology)

Leo Gafney, Pratibha Varma-Nelson

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This book is a real-world study of Peer-Led Team Learning (PLTL), a method in which undergraduates work together, under the guidance of a peer leader, in course-connected workshops. The text explains how the method evolved into a teaching/learning model.

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