



Coaching Students with Executive Skills Deficits (Guilford Practical Intervention in Schools)

Peg Dawson, Richard Guare

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This practical manual presents an evidence-based coaching model for helping students whose academic performance is suffering due to deficits in executive skills, including time and task management, planning, organization, impulse control, and emotional regulation. In just a few minutes a day, coaches can provide crucial support and instruction tailored to individual students' needs. From leading experts, the book provides detailed guidelines for incorporating coaching into a response-to-intervention framework, identifying students who can benefit, conducting each session, and monitoring progress. Special topics include how to implement a classwide peer coaching program. More than three dozen reproducible assessment tools, forms, and handouts are featured; the large-size format and lay-flat binding facilitate photocopying. Purchasers also get access to a Web page where they can download and print the reproducible materials.

See also the authors' *Work-Smart Academic Planner: Write It Down, Get It Done*, designed for middle and high school students to use in conjunction with coaching, plus the authoritative *Executive Skills in Children and Adolescents, Second Edition*. Also from Dawson and Guare: *Smart but Scattered* parenting guides and a self-help guide for adults.

This book is in The Guilford Practical Intervention in the Schools Series.

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