



Prospects of Change in Higher Education: Towards New Qualities and Relevance

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This anthology offers comprehensive insight into topical issues of change in international higher education. Confronted with the challenge of increasing quality and relevance, the individual articles deal with aspects of teaching and learning, curriculum development, organization, and research in the university context. Many of them refer to concrete projects implemented in universities of Latin America, Africa, and Asia. They were developed in the University Staff Development Programme and run by the Institute for Socio-cultural Studies, University of Kassel (Germany). The anthology is dedicated to Matthias Wessler, an active pioneer in change processes in international higher education. The contributors are colleagues in the field of international higher education, many of whom have known him as a teacher and mentor.

Michael Fremerey studied sociology and political science in Frankfurt am Main (Germany), Tbingen (Germany), and Freiburg (Germany). He had been research associate at Arnold-Bergstraesser-Institut in Freiburg and later at the German Institute for International pedagogical research in Frankfurt am Main. For several years he worked as a consultant on questions of development for higher education. Since 1986 he has been professor of sociology at the University of Kassel (Germany).

Martina Pletsch-Betancourt studied international ecological agronomy at the University of Kassel. For several years she worked in Ecuador as a consultant for development cooperation. Her key activities are quality management and change management in higher education.

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