



Contemporary Issues in American Distance Education

Michael G Moore, A.B. Quigley, Peter Cookson, Joe Donaldson

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Distance Learning in America is characterised by an enormous variety of institutions, programs, media and pedagogical methods. This book attempts to draw together an overall picture of the rapid growth and achievements in the field of American distance education and the problems and issues that confront it. The book is aimed primarily at the university and college teacher and student, and particularly at graduate students in adult and distance education and other related fields. It aims to provide a cross-sectional view of the administrative and policy issues, the questions about learners and instruction, the problems of curriculum and course design and the new conceptual and theoretical concerns of some of the country's foremost practitioners and thinkers.

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