



# A Sound Approach: Using Phonemic Awareness to Teach Reading and Spelling

*Heather A. Kenny, Laura A. Robbins*

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A Sound Approach presents a logically sequenced method for teaching reading and spelling using phonemic awareness. The book is based on real classroom experiences, a synthesis of contemporary research, and teacher feedback. This resource provides the knowledge and skills you need to effectively assess and teach crucial reading skills to your beginning and struggling readers. The authors offer: a variety of simple, effective activities that appeal to visual, auditory, and kinesthetic learners engaging, easy-to-follow lesson plans appropriate for whole-class, small-group, or individual instruction that easily fit into a readers-workshop or literacy-centre approach enlightening research-to-practice sidebars that respond to common questions and concerns reproducible assessments, sound cards and word cards, short-vowel cue cards, pictures pages, words-and-pictures pages, story starters, and riddles

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